

Key Texts:

Gruffalo, Owl Babies, Stickman, Hansel and Gretel, Grendel, Two Brothers and A Chocolate Factory.

English:

Children will engage with a range of different texts which will support them in being able to write character descriptions, setting descriptions and the retelling of familiar stories. They will also explore a range of non-fiction texts which will enable them to write letters, diary entries and instructions.

Children will have daily handwriting lessons that focus on the correct formation through Kinetic Letters.

Maths:

Children will build on their prior learning of place value to 20 by exploring place value to 100. They will develop their addition and subtraction skills by adding to the nearest 10 and across 10. They will use commutative calculations where appropriate.

Children will explore the differences between 2D and 3D shapes and their properties focusing on faces, vertices and edges.

We are geographers:

Where do we find bright lights and big cities?

Through exploring the country of the UK and our place within the world, children will be able to locate and orient themselves as part of a larger global scale, drawing upon place knowledge. They will then zoom in and focus on locational knowledge and spatial thinking to locate and navigate their way around the local area. They will use maps and atlases to support this learning.

We are scientists:

What do plants need to grow?

Children will learn what plants need to stay healthy. They will carry out their own investigations into what plants need to grow well. Children will closely observe the inside of a seed and learn about the life cycle of a plant. They will learn how plants look when they don't get the things they need and how plants have adapted to live in different environments around the world.

Where is the best place for an animal to live and grow?

Children will research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species.

We are historians:

Who is John Cadbury?

Children will investigate and interpret events that have happened in the past. They will study the life of John Cadbury and how he has impacted on people and places within their locality, focusing specifically on Bournville.

Trip— Cadbury World

We think critically in Religious Education:

Who is Muslim and what do they believe?

Children will identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah and give simple descriptions of what some of them mean. The children will be required to think, talk about and ask questions about Muslim beliefs.

Why does Christmas matter to Christians?

Children will recognise that stories from Jesus' life come from the Gospels and to develop their understanding of incarnation by giving a simple account of Jesus' birth and why it is so important for Christians.

PSHE/ RSE

Are we all the same?

Children recognise the things we have in common with our friends, classmates and other people and how to show respect to ourselves and others even if we have slight differences.

What makes a good friend?

Children explore what a safe relationship looks like and what qualities

Computing

How do you log in?

Children will learn how to log in to a range of devices with their own password and username.

What keeps you safe online?

Children will know how to keep themselves safe when working online and understand its importance.

Music

Can I use my voice expressively and creatively?

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will experiment with different pieces of music and perform these during the production.

Physical Education

What movement patterns can you create?

Children will perform dances, linked to The Gruffalo story, using simple movement patterns.

How do we throw and catch a ball?

Children will master basic movements of throwing and catching.

Art

Can you use colour to light up the sky?

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will develop and share their ideas and experiences of bonfire night.

Design and Technology

How is chocolate transported?

Children will design purposeful, functional, appealing products for themselves and other users based on design criteria that is linked to a Cadbury truck delivering chocolate to Bournville.

Supporting learning at home.

Homework will be sent home each Friday, please ensure your child completes their homework and returns this to school by the following Tuesday. Please practice your child's spellings every night in preparation for the test every Friday.

Reading and phonics

Children are strongly encouraged to read every night with an adult. Dot books will be changed on a Monday, Wednesday and Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access 'Active Learn' to ensure your child is reading books in line with their phonetic ability.

Maths

Please encourage your children to access TT Rockstars on a regular basis. This will support their times table knowledge and recall during lessons. It will also begin preparations for the Year 4 check.

Key dates

Tuesday 24th September— EYFS Phonics evening (KSI parents welcome)

Wednesday 9th October— Parents Evening 3.30pm— 7.00pm

Wednesday 20th November— Cadbury World Trip (more details to follow)

Tuesday 17th December— KSI Production 1.30pm & 6.30pm