



Year 5 Autumn Term 2024

Curriculum Newsletter



Key Texts:

- Operation Gadgetman
- The Highwayman

English:

- Using correctly constructed and punctuated sentences.
- Using relative clauses beginning with who, which, where, when, whose, that or implied (ie omitted) relative pronoun.
- Using modal verbs to indicate degree of possibility.
- Using adverbs to indicate degrees of possibility.

Maths:

- Place value up to 1,000,000.
- Addition and subtraction with more than four digits.
- Multiplication and division—multiples, factors, prime numbers, square numbers and cube numbers.
- Fractions—equivalent fractions, conversions between improper fractions and mixed numbers, adding and subtracting fractions.

We are geographers:

What type of settlement is Wall Heath?

- Human Geography of the Local Area.
- Land use patterns of the UK.
- Six-figure grid references.
- Compare two localities within the UK.

We are scientists:

Autumn first half:

How does space affect life on Earth?

Autumn second half:

Evolution and Inheritance - Where do we come from?

We are historians:

What were the key events of WW2?

- Understand and order key events from WW2.
- Holocaust and its impact.
- Describe how significant events affect our lives today.

We think critically in Religious Education:

Why do Hindus try to be good?

Make comparisons between the key beliefs, teachings and practices of the Christian faith and Hinduism.

Compare the different ways in which people of faith communities express their faith

<p>PSHE/ RSE</p> <p>Autumn first half: <u>How can we respect ourselves and others?</u></p> <p>Autumn second half: <u>What is a safe and healthy relationship?</u></p>	<p>We are computer scientists</p> <p>Coding: <u>How can we design and make a more complex program?</u></p> <p>Online Safety: <u>How can we stay safe online?</u></p> <p>Blogging: <u>What is a blog and how do we use them?</u></p>
<p>We are musicians</p> <p>Autumn first half: <u>How can music influence our mood?</u></p> <p>Autumn second half: <u>How did WW2 influence our music?</u></p>	<p>We are physically healthy</p> <ul style="list-style-type: none"> • Invasion games—Tag rugby. • Gymnastics—Building a sequence. • Striking and fielding—Cricket and rounders.
<p>We are artists</p> <p><u>What is the role of an illustrator?</u></p> <ul style="list-style-type: none"> • Develop a sketchbook to collate ideas. • Understand the role and purpose of an illustrator. 	<p>We are designers</p> <p><u>What makes a structure strong?</u></p> <ul style="list-style-type: none"> • Explore, experiment and test the materials suitable to design and build a 3D model of an Anderson shelter.

<p>We are linguists (French)</p> <p>Autumn first half: <u>Phonics, numbers, days and months</u></p> <p>Autumn second half: <u>Family, weather</u></p>
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Supporting learning at home.

Your child’s spellings will be given out on a Monday to be tested on the following Monday. Please support your child in learning these and understanding their meanings. English homework will be given out on a Tuesday to be completed by Friday. Maths homework will be given out on a Friday to be completed by the following Monday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. Planners will be checked each Friday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

Key dates

Parents Evening: Wednesday October 9th 3:30pm– 7:00 pm

Trip to Worcester Cathedral: Friday November 22nd

KS2 Carol Service: Thursday 19th December 2.15pm