

Year 3 and 4 Roll B	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
GEOGRAPHY	A Tiny Island Study of the UK and its counties		North America A study of a region of North America: California – human and physical geography		Remarkable Rainforests A study into a specific biome and the impact of human activity	
HISTORY		History of Canals Local History		Regal Royals Monarchs beyond 1066		Ancient Egyptians World History
SCIENCE	Electricity (Y4) (Alessandro Volta)	Light (Y3)	Animals Including Humans (Y4) (Jane Goodall)	Plants (Y3)	Habitats (Y4) (Carl Linnaeus)	Consolidation Science Week? Jane Goodall Alessandro Volta Carl Linnaeus
ART				Portraits	Animal Sketching and Collages	
DESIGN & TECH	Photo Frames		Rainbow Wraps			Canopic Jars and Pencil Cases
MUSIC	Stop!	The Dragon Song	Blackbird	Mamma Mia	Bringing Us Together	I'll Be There
RE	What do Hindus believe God is like? Aum symbol; different deities; Braham	Incarnation/God – What is the Trinity? Christmas	What does it mean to be a Hindu in Britain today? Dharma Holi/Puja – Impact of faith on family life	Salvation – Why do Christians call the day Jesus died 'Good Friday'? Easter	Kingdom of God – When Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life?
MFL	Greetings and Classroom Instructions	Alphabet	Colours	Colours	Animals	Consolidation
PE	Invasion Games Swimming (1 class) Dance	Invasion Games Swimming (1 class) Dance	Outdoor Adventurous Activities (OAA) Swimming (1 class) Gymnastics (Movement)	Invasion Games Swimming (1 class) Gymnastics (Shape)	Athletics Swimming (1 class) Gymnastics	Athletics Swimming (1 class) Gymnastics
PSHE	Respecting Ourselves and Others Families and Friendships	Safe Relationships	Belonging to a Community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing	Growing and Changing Keeping Safe
COMPUTING	Coding Unit	Online Safety	Spreadsheets	Writing for Different Audiences	Logo Coding and Touch Type Practice	Animation Hardware Investigators

