

Year 3 and 4 Roll A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
GEOGRAPHY	<b>Our Local Area</b> Local Geography Study Wall Heath and surrounding localities- fieldwork and map skills		<b>European Expedition (Italy)</b> Location knowledge: Europe; trade links and economic activity		<b>Forces of Nature</b> Earthquakes and volcanoes	
HISTORY		<b>World War One</b> Remembrance – Walter Tull (First black army officer)		<b>Romans</b> British History		<b>Stone Age and Iron Age</b>
SCIENCE	<b>Animals Including Humans (Y3)</b>  (William Beaumont)	<b>Sound (Y4)</b> (Galileo Galilei)	<b>Forces and Magnets (Y3)</b>  (William Gilbert)	<b>States of Matter (Y4)</b>	<b>Rocks (Y3)</b>	<b>Consolidation Unit</b> Galileo Galileio William Gilbert William Beaumont
ART	<b>Lowry: Match-Stick Men (Wall Heath Scene)</b>	<b>Poppy Art</b> <b>Georgia O’Keefe;</b> <b>Monet (Poppy Fields)</b>			<b>Earth Structure Weaving</b>	<b>Cave Painting</b>
DESIGN & TECH			<b>Pizza Design and Make</b>	<b>Roman Chariots (Engenuity)</b>		
MUSIC						
RE	<b>Creation/Fall</b> <b>What do Christians learn from the creation story?</b>	<b>How do festivals and family life show what matters to Jewish people?</b> Bar/Bat Mitzvah, Sukkot, Rosh Hashannah, Hanukkah	<b>People of God</b> <b>What is it like to follow God?</b>	<b>Gospel</b> <b>What kind of world did Jesus want?</b>	<b>How do festivals and worship show what matters to a Muslim?</b> <b>Ramadan, Eid, Home worship</b>	<b>How and why do religious and non-religious people try to make the world a better place?</b> (Desmond Tutu, Mother Teresa as well as people with no faith)

MFL	<b>Greetings and Classroom Instructions</b>	<b>Alphabet</b>	<b>Numbers 1-20</b>	<b>Numbers 1-20</b>	<b>Food</b>	<b>Consolidation</b>
PE	<b>Invasion Games Swimming (1 class) Dance</b>	<b>Invasion Games Swimming (1 class) Dance</b>	<b>Outdoor Adventurous Activities (OAA) Swimming (1 class) Gymnastics (Movement)</b>	<b>Invasion Games Swimming (1 class) Gymnastics (Shape)</b>	<b>Athletics Swimming (1 class) Gymnastics</b>	<b>Athletics Swimming (1 class) Gymnastics</b>
PSHE	<b>Respecting Ourselves and Others  Families and Friendships</b>	<b>Safe Relationships</b>	<b>Belonging to a Community</b>	<b>Media Literacy and Digital Resilience  Money and Work</b>	<b>Physical Health and Mental Wellbeing</b>	<b>Growing and Changing  Keeping Safe</b>
COMPUTING	<b>Coding</b>	<b>Online Safety  Touch Typing</b>	<b>Simulations  Effective Search</b>	<b>Email</b>	<b>Spreadsheets  Branching Database</b>	<b>Graphing  Coding and Touch Type Practice</b>