

English

Reading

Listens to and joins in with stories and poems, one-to-one and also in small groups.
Listens to stories with increasing attention and recall.
Shows interest in illustrations and print in books and print in the environment.
Looks at books independently.
Handles books carefully.
Holds books the correct way up and turns pages.
Knows that print carries meaning and, in English, is read from left to right and top to bottom.
Hears and says the initial sound in words.
Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
Begins to read words and simple sentences.

Writing

Sometimes gives meaning to marks as they draw and paint.
Gives meaning to marks they make as they draw, write and paint.
Hears and says the initial sound in words.
Can segment the sounds in simple words and blend them together.
Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Writes own name and other things such as labels and captions.

Maths

Number

Uses some number names and number language spontaneously.
Uses some number names accurately in play.
Recites numbers in order to 10.
Knows that numbers identify how many objects are in a set.
Beginning to represent numbers using fingers, marks on paper or pictures.
Sometimes matches numeral and quantity correctly.
Shows curiosity about numbers by offering comments or asking questions.
Shows an interest in number problems.
Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
Shows an interest in numerals in the environment.
Shows an interest in representing numbers.
Realises not only objects, but anything can be counted, including steps, claps or jumps.
Recognises some numerals of personal significance.
Recognises numerals 1 to 5.
Counts up to three or four objects by saying one number name for each item.
Counts actions or objects which cannot be moved.
Counts out up to six objects from a larger group.

Shape, Space and Measure

Shows an interest in shape and space by playing with shapes or making arrangements with objects.
Shows awareness of similarities of shapes in the environment.
Uses positional language.
Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
Shows interest in shapes in the environment.
Uses shapes appropriately for tasks.
Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
Selects a particular named shape.
Can describe their relative position such as '*behind*' or '*next to*'.
Uses familiar objects and common shapes to create and recreate patterns and build models.

Other Activities

Refer to Topic webs in shared area:

Myself & My Family Topic
Harvest Topic – Inc Harvest Festival for parents and welcome service
Autumn Topic – inc Percy The Park Keeper Day
Winter & Christmas Topics – inc Nativity production

RE (Understanding Christianity)	PSHE
<p>Theme: special people</p> <p>Key Question; what makes people special?</p> <p>Religion: Christianity, Judaism</p> <p>Harvest</p> <p>Theme: Incarnation UC</p> <p>Key Question: Why do Christians perform nativity plays at Christmas?</p> <p>Incarnation UC F2</p> <p>Religion : Christianity</p> <p>Advent/Christmas</p>	<p>Core values: Thankfulness Generosity</p> <p>Sharing & taking turns Celebrations Diversity – we are all unique</p>