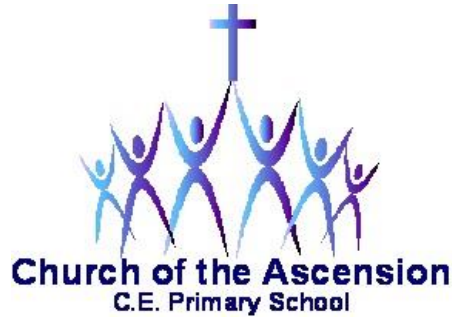


Church of the Ascension CE Primary School



Learn with Love, Flourish in Faith

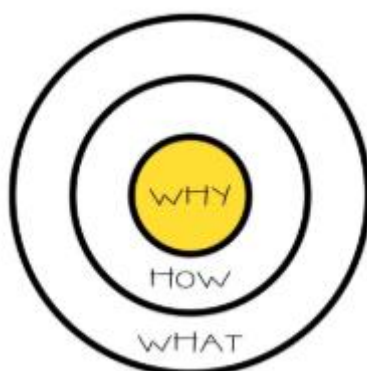
Do everything in love (1 Corinthians 16:14).

As an inclusive Christian school, Church of the Ascension C.E Primary School aims to create a loving, caring and respectful community, where individuals can flourish spiritually, socially and academically as children of God in a rich learning environment. Our vision is to inspire lifelong learning, whilst encouraging resilience, independence, aspiration and an appreciation of God's wonderful world.

Curriculum Drivers:

Resilience: <ul style="list-style-type: none">• Promotes initiative and independent learning and encourages diversity within society.• Opportunities to interact with each other and with native speakers.• Pair and group opportunities to apply and practise spoken and written language.	Independence: <ul style="list-style-type: none">• Express ideas.• Develop accurate pronunciation communication skills.• Pay attention to the detail on meaning through translation.• Extend vocabulary and vocabulary through reading short texts.
Aspiration: <ul style="list-style-type: none">• Preparation for the next phase of education and employment.• Develop a love of languages and potentially want to learn other languages.• Appreciate the richness and diversity of our world.	Appreciation: <ul style="list-style-type: none">• Develop intrigue for the wider world and the cultural diversity that it has to offer.• Provides valuable social and cultural experiences.• Develop positive views of ourselves as language learners.

Our Approach to the Teaching and Learning of Modern Foreign Languages (MFL)



Subject Intent

Why do we do what (aims)?

At Church of the School, we believe that

language prepares our pupils for participating and thriving as individuals in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. We believe that a high-quality languages education should foster our children's natural curiosity and deepen their understanding of the world, whilst also providing them with a valuable social and cultural experience.

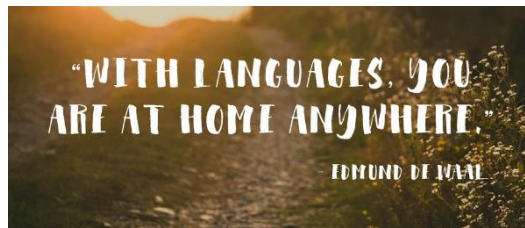
We aim to offer a curriculum that teaches and enables our children to confidently express their ideas and develop their communication skills through speaking, listening, reading and writing, with the opportunity to do so for practical purposes. As a school, we believe that learning another language gives our children a new and broader perspective of the world, encouraging them to think of cultures beyond their own. We also believe that an increased capability in the use of MFL promotes initiative and independent learning and encourages diversity within society. The opportunity to access ideas and experiences from a wide range of people, communities and cultures helps to embed our school's core value of respect, and celebrates the inclusiveness, nurturing and supporting of all members of our community and beyond.

We aim for our children to view themselves as confident and capable linguists. Throughout their time with us, our children will develop skills that will enable them to begin to communicate effectively in another language, develop an appreciation of cultures beyond their own and become conscientious global citizens.

Subject Implementation

How do we ensure our intent becomes a reality?

The intention of the MFL curriculum at Church of the Ascension is that our children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We have developed a bespoke MFL curriculum, which meets the current needs of our children, and is designed to progressively develop their skills in languages through regular taught lessons as part of a two-year rolling programme. Our children progressively acquire, use and apply a growing bank of vocabulary organised around topics. These topics include, but are not restricted to: greetings, the alphabet, numbers, colours, animals, food, body (appearance), hobbies and school life. Our planning also provides opportunities for children to experience and explore cultural aspects of our chosen country, such as the celebration of Bastille Day and Mardi Gras. Over the course of KS2, children regularly revisit previous topics to ensure retention of knowledge and skills.



we do in this subject

Ascension CE Primary the learning of a foreign

In developing this curriculum, we have utilised components of published MFL materials, including 'Linguascope'. We currently utilise a language specialist to assist with the teaching of aspects of grammar across all KS2. Other members of staff are not language specialists and are instead supported with a range of documents and programs to ensure that the aims and purposes of the National Curriculum are met in creative and engaging ways. This includes the use of materials including 'Linguascope', voiced PowerPoints, songs and vocabulary lists.

At Church of the Ascension, MFL lessons are inclusive and support learners of all abilities. All learners are challenged at a level appropriate to their individual needs, and supported through the use of scaffolding materials, staffing and peer-support.

Subject Impact

What are the outcomes for our children in this subject?

Through our carefully designed curriculum, by the time children leave Church of the Ascension they will:

- Engage in short, spoken conversations.
- Appreciate cultural elements of France.
- Listen to and be able to translate spoken material in French.
- Express opinions.
- Develop a growing understanding of grammatical features of French, including gender.
- Develop accurate pronunciation.
- Carry out a simple presentation.
- Write a basic paragraph about themselves.
- Read and translate simple sentences in French texts.

How do we know that we have achieved these outcomes?

Pupils' progress in MFL is based on the expected outcomes outlined in the National Curriculum. In year 3&4, the children are given the opportunity to demonstrate their knowledge in vocabulary-based assessments at the end of their units (some include a spoken aspect as well). However, in Year 5&6, as children's understanding of the language develops they will produce written work based on the topics they are covering. These pieces of writing can be used to assess the children's understanding of the vocabulary and grammar they have looked at. In some cases, different assessments will be used to support children with SEN. We track individual pupil's progress during lessons. This can be based on work produced in their books or listening to children's verbal contributions as a lot of MFL lessons require conversational activities. Progress in French is reported annually to parents on the reports.

