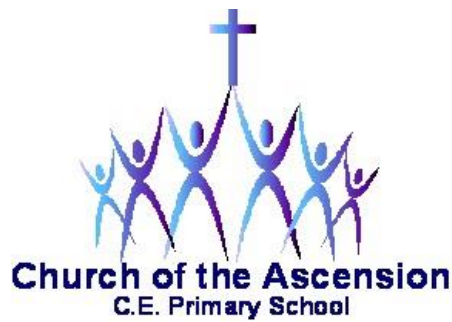


Church of the Ascension CE Primary School Art Policy



Learn with Love, Flourish in Faith

Do everything in love (1 Corinthians 16:14).

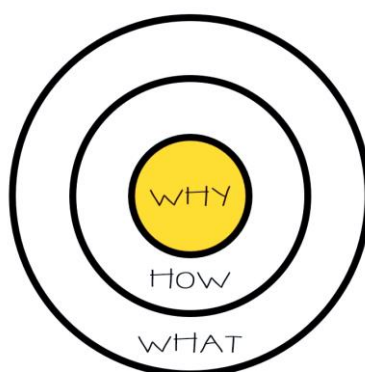
As an inclusive Christian school, Church of the Ascension C.E Primary School aims to create a loving, caring and respectful community, where individuals can flourish spiritually, socially and academically as children of God in a rich learning environment. Our vision is to inspire lifelong learning, whilst encouraging resilience, independence, aspiration and an appreciation of God's wonderful world.

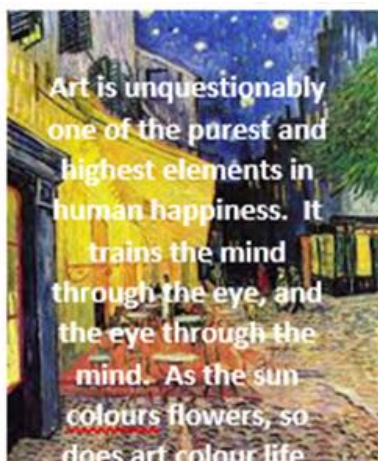
Our Approach to the

Teaching and Learning of Art

Curriculum Drivers:

Resilience: • Express yourself with confidence. • Know and apply formal elements • Use a variety of media. • Work collaboratively. • Be experimental. • Evaluate the work of others. • Take on board, the feedback from others.	Independence: • Select appropriate materials and resources. • Represent ideas expressively. • Take risks. • Solve problems. • Display positive learning behaviours.
Aspiration: • Learn transferable skills. • Learn practical skills. • View yourself as an artist. • See art as a viable career pathway.	Appreciation: • Explore and appreciate the work of others, including the work of great artists, designers and craft makers. • Understand historical and cultural traditions and developments.





Subject Intent

At Church of the Ascension, we strongly believe that Art embodies some of the highest forms of human creativity and helps to develop a pupil's imagination, confidence and their ability to express their thoughts and feelings. Through our bespoke art curriculum, the children learn to reflect, develop their own ideas and opinions, to articulate and critically discuss work in a supportive and respectful way. They learn to work independently, to collaborate, experiment and take risks, innovate and problem solve. Art and Design encompasses a range of practical and transferable life skills. We aim to offer an art curriculum that teaches our children to appreciate the great artists, craft makers and designers, and understand the historical and cultural development of their art forms. We aim for our children to develop skills that enable them to view themselves as artists.

Subject Implementation

Through a carefully sequenced, long-term overview of units of enquiry, derived from the National Curriculum, the children will experience practical based opportunities to explore drawing, painting, sculpture, printing, and craft making, building systematically on prior learning to ensure progression. They will develop a vocabulary that reflects their learning and will enable them to critically discuss their own work, work produced by their peers and that of great artists. It is our intention that Art and Design will be stimulating and motivating to capture the children's curiosity and fuel their motivation to learn. There are planned opportunities to link art with trips, visitors to school, local artists and art in our locality. Art is also a tool in which our whole school connects through planned, cross curricular projects, linking subjects and themes throughout the school to celebrate our success and our beliefs.

Subject Impact

Through our carefully designed curriculum, by the time children leave Church of the Ascension they will:

- . be confident to use a range of materials creatively
- . Use drawing, painting and sculpture to develop, express and share their ideas, experiences and imagination
- . Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- . Be able to draw upon their knowledge of artists, craft makers and designers and make links with their own work

Introducing our children to the magic of creativity at a young age can serve as a resource for them throughout life and support their emotional and mental well-being.



How do we know that we have achieved these outcomes?

Art & Design is monitored by the co-ordinator through:

- Book scrutiny
- Pupil Questionnaires
- Lesson observations (when possible)
- Long and medium term planning reviews
- Team teaching
- Whole school skill assessment opportunities
- Ongoing assessments

