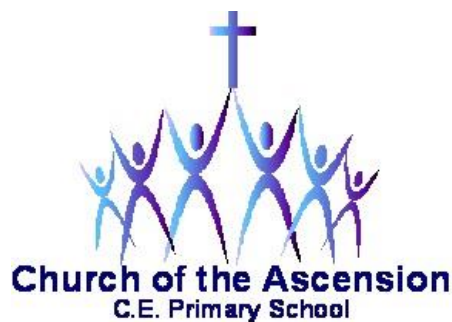


# Church of the Ascension CE Primary School

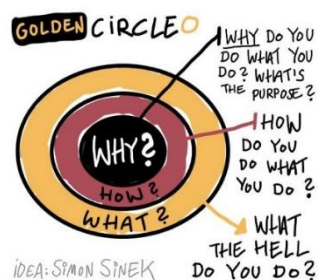


***‘Learn with love, flourish with faith.’***

*Do everything in love (1 Corinthians 16:14).*

As an inclusive Christian school, Church of the Ascension C.E Primary School aims to create a loving, caring and respectful community, where individuals can flourish spiritually, socially and academically as children of God in a rich learning environment. Our vision is to inspire lifelong learning, whilst encouraging resilience, independence, aspiration and an appreciation of God’s wonderful world.

## Our Approach to the Teaching and Learning of Religious Education



## **Subject Intent**

*“Religions are different roads converging to the same point. What does it matter that we take different roads as long as we reach the same goal? In reality, there are as many different religions as there are individuals.”*

*Gandhi*

Religious Education has a special place at the heart of Church of the Ascension Primary School. Through our Religious Education curriculum, we are passionate about our children being: critical thinkers when enquiring and exploring questions arising from the study of religion and belief, courageous advocates promoting social action within the local community and beyond whilst being aware of their own beliefs and values, which they can reason and articulate confidently.

We aim for our children to develop skills to view themselves as theologians, social and human scientists and philosophers with a secure knowledge and understanding of Christianity and the other principal religious traditions and beliefs represented in Great Britain. Throughout their time with us, we aim for children to understand how religious beliefs and traditions impact on the world in which we live and to develop a positive attitude towards those who hold religious beliefs different to our own.

## **Subject Implementation**

Religious Education is a statutory, core subject of the curriculum for all pupils in each year group and ‘should be provided for all registered pupils except those withdrawn at the request of their parents.’ (s 71 SSFA 1998) Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.

The syllabus should ‘reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.’ (s375 (3) Education Act 1996)

We ensure that we follow the Worcester Agreed Syllabus for Religious Education 2020-2025 and Understanding Christianity, whilst also ensuring that the faiths of all our children are explored. In line with this, RE is taught in an enquiry-based approach, whereby each unit of learning begins with ‘The Big Question’. Each unit begins with an engagement activity followed by a series of lessons, which will enable the children to apply their learning to answer the big question by the end of the unit.

Religious Education is usually taught as discrete subject amounting a minimum allocation of five per cent of curriculum time. At Church of the Ascension, our core Christian values, thankfulness, generosity, respect, forgiveness, honesty and perseverance, are at the heart of all we do. Therefore, each half term starts with an RE lesson relating to the core value for that half term.

RE lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Key vocabulary is displayed and revisited to enable children to develop their religious literacy and to articulate their ideas accurately. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

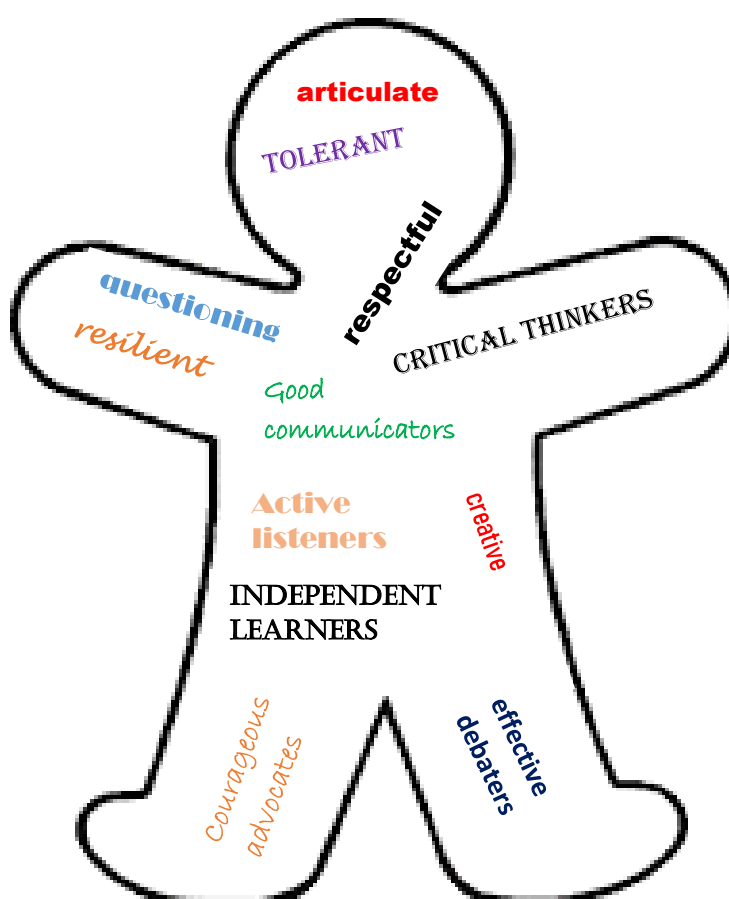
To support our learning of the key religions and to encourage opportunities for personal and collective spirituality, each pair of year groups visits a place of worship or invites a speaker

into the classroom, within each cycle of the rolling programme. Every year group visits our local church, Church of the Ascension, regularly.

## **Subject Impact**

### **What are the outcomes for our children in this subject?**

Through our carefully designed curriculum, by the time children leave Church of the Ascension they will be:



### **How do we know that we have achieved these outcomes?**

Pupils' progress in RE is based on the expected outcomes outlined in the Worcester Agreed Syllabus and in Understanding Christianity. At the end of each unit, the children are given the opportunity to answer 'the big question', predominantly in writing, although other methods may be used for younger children and children with SEND. We track individual pupil's progress, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE. For example, pupil's personal views and ideas are not subject to formal assessment, and yet are central to good RE. RE is monitored termly in a variety of ways including: RE book and floor-book trawls, pupil interviews and learning walks. In-school moderation also takes place termly. Progress in RE is reported annually to parents and has a prominent position following the core subjects on the reports.