

Key Texts:

Elephant Dance, Cinnamon, The Crow and the Peacock, A gift for Amma: market day in India and The Tiger Who Came to Tea.

English:

Children will engage with a range of different texts which will support them in being able to write character descriptions, setting descriptions, newspaper reports and non-chronological reports. They will also explore a range of non-fiction texts.

Children will have daily handwriting lessons that focus on the correct formation through Kinetic Letters. The children will also be consolidating their fluency in reading and accuracy in spelling.

Maths:

Children will build on their prior learning of place value to 50 by exploring place value to 100. They will develop their addition and subtraction skills by moving onto multiplication and division of counting in 2's, 5's and 10's.

Children will explore halves and quarters in their fractions unit as well as telling the time to the hour and half hour.

They will be able to recognise coins and notes in their money unit.

We are geographers:

What delights does India have to offer?

Children will be introduced to the 7 continents of the world and the 5 oceans where they then delve into Asia and learn of the human and physical features of India. They will discuss the equator and the impact that this has on the climate in India and then make comparisons with the UK. Throughout this unit, the children will use a variety of secondary sources, maps, atlases and globes to make observations and comparisons, identify patterns and make predictions. This enquiry will be completed with a comparative study of Delhi and an area of the UK.

Experience— India Day

We are scientists:

How can materials be used and changed?

The children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials. Children learn about new discoveries which have made over time with a specific focus on John McAdam. Children will take part in a local walk where they work scientifically to identify the uses of everyday materials in the local area.

We are historians:

What did Gandhi bring to the world?

Children will develop curiosity about worldwide history which will build on their prior knowledge of local and UK based history. The unit will develop the children's knowledge of significant individuals from the past who contributed to national and international achievements. It will encourage them to ask questions and then use a range of sources of information to find answers.

Experience— India Day

We think critically in Religious Education:

What makes some places sacred to believers?

What is it like to be part of a faith community?

Children will revisit the key beliefs of Islam and Christianity from this cycle and/or those from the previous cycle. The children will know that there are many places of worship for people of all faiths, with their own similarities and differences. They will also explore their own special places and why these are special.

<p>PSHE/ RSE</p> <p><i>Why sleep is important?</i></p> <p>The children will explore why sleep is important and how they can make sure they get good quality sleep.</p> <p><i>How do you keep yourself safe?</i></p> <p>Children will explore the risks associated with road, water, rail and medicines. They will understand how to keep themselves safe in familiar and unfamiliar situations and how to respond in an emergency.</p>	<p>Computing</p> <p><i>How can we make music on a computer?</i></p> <p>Children will make music digitally and explore, edit and combine sounds. They will edit and refine combined music and think about how it can be used to express feelings and create tunes.</p> <p><i>What are spreadsheets used for?</i></p> <p>Children will gain an understanding of tasks that a spreadsheet can be used for and they will enter data into spreadsheet cells. They will collect data and produce a graph.</p>
<p>Music</p> <p><i>Can I listen and clap back to tuned music?</i></p> <p>Children will listen to a piece of music and clap the pulse, beat and rhythm back.</p> <p><i>Can I play a tuned and untuned instrument?</i></p> <p>Children will play the notes D, C, G and F on the glockenspiel.</p>	<p>Physical Education</p> <p><i>Can you run, jump, skip and hop?</i></p> <p>Children will develop skills that are required in athletics such as running at different speeds, changing direction, jumping and throwing.</p> <p><i>How do we attack and defend a ball?</i></p> <p>Children will develop fundamental skills such as throwing and catching. They will use co-ordination and balance.</p>
<p>Art</p> <p><i>Can I copy patterns I find on animals in India?</i></p> <p>Children will talk about patterns that they have observed in nature e.g. a peacocks feather, the stripes of a tiger, the scales of a snake. They will talk about how they used different materials and techniques to imitate these natural patterns in their art work.</p>	<p>Design and Technology</p> <p><i>What ingredients do I want in my vegetable curry?</i></p> <p>Children will be taught how to cook and apply the principles of nutrition and healthy eating. Learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life.</p>

Supporting learning at home— Homework will be sent home each Friday, please ensure your child completes their homework and returns this to school by the following Tuesday. Please practice your child's spellings every night in preparation for the test every Friday.

Reading and phonics

Children are strongly encouraged to read every night with an adult. Dot books will be changed on a Monday, Wednesday and Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access 'Active Learn' to ensure your child is reading books in line with their phonetic ability.

Maths

Please encourage your children to access NUMBOTS on a regular basis. This will support their mental addition and subtraction knowledge.

Key dates

- Thursday 8th May— VE Day Celebrations in classes
- Friday 16th May— Spring/ Summer Fayre after school
- Friday 23rd May— Ascension Day Celebrations
- Monday 9th June— Friday 13th June— Phonics Screening for Year 1
- Friday 13th June— Father's Day Sale
- Tuesday 1st July— KSI Sports Day AM
- India Day-11th July