

Year 6 Autumn Term 2025

Curriculum Newsletter



Key Texts:

- Everest
- London Landmarks

English:

- Use expanded noun phrases
- Use relative clauses with varying punctuation
- Use commas to clarify meaning
- Use a colon to introduce a list
- Identify the audience and purpose of the writing
- Describe settings, characters and atmosphere
- Use simple devices to structure the writing and support the reader e.g headings and subheadings
- Silent letters

We are geographers:

To what extent are humans impacting the local area?

- Human Geography of the Local Area.
- Physical features using OS maps
- Six-figure grid references.
- Analyse and interpret data

Maths:

- Place value up to 10,000,000, using negative numbers, rounding numbers
- Addition and subtraction, multiplication and division —multiples, factors, prime numbers, square numbers and cube numbers, long multiplication and division.
- Fractions—equivalent fractions, comparing and ordering fractions, conversions between improper fractions and mixed numbers, adding and subtracting fractions
- Shape measuring and calculating angles

We are scientists:

What are the properties of materials?

- Compare and group everyday materials on the basis of their properties.
- Know that some materials will dissolve and describe how to recover the substance.
- Carry out tests to answer questions

We are historians:

How did Wall Heath grow as a settlement?

- Explore the effect of the industrial revolution
- Use timelines to demonstrate changes
- Explore historical maps

We think critically in Religious Education:

Autumn first half term

What does it mean to be a Muslim in Britain today?

Autumn second half term

Why do Christians believe that Jesus is the

Messiah?

PSHE/ RSE	We are computer scientists
Autumn first half: How can we respect ourselves and others?	Coding: How can we design and make a more complex program?
Autumn second half: What is a safe and healthy relationship?	Online Safety: How can we stay safe online?
	Modelling: How can we design and make a model?
We are musicians	We are physically healthy
	Dance - including Stomp, Clap, Bhangra and disco
Autumn first half: Make you feel my love	Gymnastics—Building a sequence.
	Games—Striking and fielding
Autumn second half: <u>Dancing in the Street</u>	PE kits to be in school on Mondays and Games kits to be in
	school on Thursdays.
We are artists	We are designers
How can I represent my local area through art?	What makes a structure strong?
Explore the work and style of the architect,	Explore, experiment and test the materials suitable to
Friedensreich Hundertwasser.	design and build a 3D model of an Anderson shelter.
How do artists use photography?	
Exploring and manipulating digital images	

We are linguists (French)

Autumn first half: Phonics, numbers, days and months

Autumn second half: Birthdays, seasons and weather

Supporting learning at home.

Your child's spellings will be given out on a Monday to be tested on the following Monday. Please support your child in learning these and understanding their meanings. English homework and Maths homework will be set on Mondays to be completed by Friday of that week. English and maths homework will be mainly set online using SPAG.com and maths.co.uk.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. checked each Friday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

Key dates

Parents Evening: Wednesday October 8th 3:30pm-7:00 pm

PGL Monday 20th October—Friday 24th October

KS2 Carol Service: Thursday 18th December