



Year 5 Summer Term 2025

Curriculum Newsletter



Key Texts:

- Macbeth
- Selection of Greek myths

English:

In independent writing, use the full range of punctuation including: commas for relative clauses, lists and after fronted adverbials, apostrophes for possession and contraction and brackets and dashes for parenthesis and the full range of grammar from previous year groups.

Spell accurately most of the words from the Years 3 and 4 and some from the Year 5/6 spelling list.

Write legibly in a fluent, consistently joined style

We are learning to describe settings, characters and atmosphere to consistently engage the reader.

Maths:

Shape— angles, regular and irregular polygons & 3-D shape

Position and Direction—co-ordinates and symmetry

Negative numbers

Converting units of measurement

Volume

Decimals

We are geographers:

To what extent is Greece different to the UK?

- World biomes
- Biomes of Greece and the UK
- Geographical features of Greece: physical and human

We are scientists:

How does light enable us to see?

- Light travels and how the human eye sees
- Light travels in straight lines
- Shadows have the same shape as the object that casts them

Study of Scientists

We are historians:

Which is the most significant legacy of the Ancient Greeks?

A study of Ancient Greek culture and comparing the legacies of democracy, language, Olympics and architecture.

After analysis of the various aspects of Greek culture, they will make an informed decision about which legacy they think is the most significant today.

We think critically in RE:

What kind of king was Jesus?

Explore connections between biblical texts and the concept of the kingdom of God. Consider different possible meanings for the biblical texts studied, show awareness of different interpretations. Make connections between belief in the kingdom of God and how Christians put their beliefs into practice. Consider the importance of love and service in the world today.

How does Faith help people when life gets hard?

PSHE/ RSE Physical health and mental wellbeing Growing and changing Keeping safe Transition to High School	We are computer scientists <u>Spreadsheets</u> Explore the use of spreadsheets in everyday life and develop skills in creating a spreadsheet. <u>Blogging</u> Create a travel blog based on links with work in geography about Greece.
We are musicians Classroom Jazz Music and singing related to the Upper Key Stage 2 Production ‘Go For Gold’	We are physically healthy Dance By Chance: Exploring how to sequence a series of random movements in turn to create a dance. Gymnastics Athletics: Striking and Fielding Games - Rounders
We are artists: <u>Whole School Art Project for the National Gallery</u> A Regatta on the Grand Canal Canaletto, about 1740 <u>How is Greek mythology represented in art?</u> Perseus and Medusa	
We are linguists (French) Leisure time—descriptions of hobbies and sports activities Write, rehearse and perform a paragraph of information about themselves.	

Supporting learning at home.

English and maths homework will be set online using SPAG.com and maths.co.uk. The homework tasks will go live on a Monday and should be completed before Friday each week, children should also regularly check their dashboard on these sites for any extra tasks.

Reading

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult, but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their planner. **Parents are required to sign planners weekly.**

Planners will be checked each Monday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

Key dates

Leavers’ Events

Party: Thursday 17th July

Assembly: Friday 18th July