



Year 4 Summer Term 2025

Curriculum Newsletter



Key Texts:

- Egyptian Cinderella
- The Jungle Book

English:

- Maintain the correct tense throughout a piece of writing.
- Use all the punctuation in direct speech mostly accurately.
- Use fronted adverbials, demarcated with commas.
- Spell many words with prefixes and suffixes accurately.
- Begin to use paragraphs to organise writing.

Maths:

- Time
- Money
- Statistics
- Shape
- Position and Direction

We are geographers:

What is remarkable about our rainforests?

- Use maps to locate rainforests.
- Investigate the climate in the rainforest.
- Understand the layers of the rainforest.
- Understand people and consider the importance of trade.

We are scientists:

How are humans and animals adapted to their environments?

- Recognise how living things can be classified.
- Explore and use classification keys.
- Recognise how environments can change and that this can cause dangers.

We are historians:

What was life like in Ancient Egypt?

- Understand the chronological order of the Egyptian period.
- Compare life in Ancient Egypt to modern day life.
- Explore the significance of Tutankhamun.

We think critically in Religious Education:

When Jesus left, what was the impact of Pentecost?

- Explore the significance and explore how this impacts Christians today.

How and why do people mark the significant events of life?

- Compare how people of different faiths celebrate commitment and view life as a journey.

PSHE/ RSE <u>How do we keep ourselves well?</u> <ul style="list-style-type: none"> Know the importance of hygiene and how good hygiene stops the spread of diseases. Know how to take medicine safely and keep safe around drugs. 	We are computer scientists <u>How can I become a more efficient typist?</u> <ul style="list-style-type: none"> Know how to type accurately using the correct fingers. Improve the speed and accuracy of typing.
We are musicians <ul style="list-style-type: none"> Learn to sing with intonation Read note lengths and pitches Understand the musical terms: pitch, rhythm, rest and posture Play a brass instrument with increasing confidence and accuracy. 	We are physically healthy <ul style="list-style-type: none"> Throw and catch a ball with accuracy Create a sequence using motifs Perform with confidence Swim a distance of 25m
We are artists <u>How do I create tone?</u> <ul style="list-style-type: none"> Explore the work of Ruth Daniels. Sketch rainforest leaves. Use water colour to create a rainforest scene using tone. 	We are designers <u>How can I use levers and pivots to make an object move?</u> <ul style="list-style-type: none"> Understand how mechanisms function. Join a range of materials using a variety of methods. Test and evaluate our products.
We are linguists Explore the French celebration of Bastille Day and life in Paris. Read, write and say animals in French, using colours to describe appearance.	

Supporting learning at home.

Your child will be given spelling and timetables fortnightly on alternate weeks. Children will be tested on these two weeks after being given them. Please support your child with learning these. Homework is given on Fridays to be returned to school on a Tuesday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. When a book has been completed children will be expected to complete a quiz on Accelerated Reader. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. Planners will be checked each Monday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work. The Multiplication Tables Check will take place between Monday 2nd June and Friday 13th June.

Key dates

4J Forest School: Wednesday 25th June 2025

KS2 Sports Day: Tuesday 24th June 2025 (am)

4C and 4J PE days: Wednesday (indoor) and Thursday (outdoor)