



Year 4 Autumn Term 2024

Curriculum Newsletter



Key Texts:

- Charlie and the Chocolate Factory

English:

- Using correctly constructed and punctuated sentences.
- Extending noun phrases, including with prepositions.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary.
- Extending the range of sentences by more than one clause by using a wider range of conjunctions.

Maths:

- Place value
- Addition and subtraction
- Area
- Multiplication and division

We are geographers:

What do maps tell us about Wall Heath?

- Retrieve information about our local area using maps
- Use four and eight compass points to give directions.
- Use four figure grid references to locate.

We are scientists:

How is the human body designed to function and what does it need to survive?

- Recognise what makes a balanced diet.
- Identify the parts of a human skeleton.

How does sound travel and how can we alter it?

- Investigate how sound travels.

We are historians:

Why is it important to remember World War I?

- Investigate sources to learn what life was like on the Western Front.
- Consider the significance of Remembrance day and how it is marked locally.
- Discover the significance of Walter Tull.

We think critically in Religious Education:

What do Christians learn from the creation story?

- Use Genesis 1 to identify what Christians believe about God and his creation.

How do festivals and family life show what matters to Jewish people?

<p>PSHE/ RSE</p> <p><u>How can we respect ourselves and others?</u></p> <ul style="list-style-type: none"> • Understand rules, rights and responsibilities • Understand similarities and differences between ourselves and others <p><u>What is a safe relationship?</u></p> <ul style="list-style-type: none"> • Explain the importance of friendships and how to re- 	<p>We are computer scientists</p> <p><u>How to use coding?</u></p> <ul style="list-style-type: none"> • Read block code and understand different variables when programming. • Run, test and debug the programs. <p><u>How to stay safe online?</u></p> <ul style="list-style-type: none"> • Understand how they can protect themselves online
<p>We are musicians</p> <ul style="list-style-type: none"> • Learn to sing with intonation • Read note lengths and pitches • Understand the musical terms: pitch, rhythm, rest and posture 	<p>We are physically healthy</p> <ul style="list-style-type: none"> • Throw and catch a ball with accuracy • Create a sequence using motifs • Perform with confidence • Swim a distance of 25m
<p>We are artists</p> <p><u>How can you represent your local area in the style of Lowry?</u></p> <ul style="list-style-type: none"> • Use perspective to create art inspired by the work of Lowry. <p><u>How are poppies represented using different media?</u></p> <ul style="list-style-type: none"> • Use a range of media to create poppies. 	
<p>We are linguists</p> <p>How to greet someone in French?</p> <p>How do I spell my name using the French alphabet?</p>	

Supporting learning at home.

Your child will be given spellings and timetables weekly. Children will be tested on these each week in school. Please support your child with learning these. Homework will be given every week to be returned to school the following Tuesday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. When a book has been completed children will be expected to complete a quiz on Accelerated Reader. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. Planners will be checked each Monday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

Y3 & 4 Multiplication evening: Tuesday 23rd September

Parents Evening: Wednesday 8th October 3:30 –7:00

WILD visit: Monday 20th October

KS2 Carol Concert: Thursday 18th December