



Year 4 Autumn Term 2026

Curriculum Newsletter



Key Texts:

- Fantastic Mr Fox
- The Iron Man

English:

- Using correctly constructed and punctuated sentences.
- Extending noun phrases, including with prepositions.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary.
- Extending the range of sentences by more than one clause by using a wider range of conjunctions.

Maths:

- Place value
- Addition and subtraction
- Area
- Multiplication and division

We are geographers:

What makes up the United Kingdom?

- Name and locate countries, counties and cities of the UK.
- Use four and eight compass points to give directions.
- Use four figure grid references to locate.

We are scientists:

How do you make a simple electrical circuit?

- Identify electrical components and use them to create an electrical circuit.
- Investigate conductors and insulators.

How does light travel?

- Explore light sources and shadows.

We are historians:

Why are the Dudley Canals significant to our local history?

- Use sources to explore what life was like on the canals
- Create a chronological timeline
- See how the canals have changes (visit).

We think critically in Religious Education:

What do Hindus believe God is like?

- Learn about Hindu deities and why they are important.

What is the Trinity?

- Recognise what a Gospel is.
- Explore the trinity in prayer and worship.

<u>PSHE/ RSE</u> <u>How can we respect ourselves and others?</u> • Understand rules, rights and responsibilities • Understand similarities and differences between ourselves and others <u>What is a safe relationship?</u> • Explain the importance of friendships and how to resolve conflict	<u>We are computer scientists</u> <u>How to use coding?</u> • Read block code and understand different variables when programming. • Run, test and debug the programs. <u>How to stay safe online?</u> • Understand how they can protect themselves online and understand the risks.
<u>We are musicians</u> • Learn to sing with intonation • Read note lengths and pitches • Understand the musical terms: pitch, rhythm, rest and posture	<u>We are physically healthy</u> • Throw and catch a ball with accuracy • Create a sequence using motifs • Perform with confidence • Swim a distance of 25m
<u>We are artists</u> <u>How were canal boats decorated?</u> • Develop a sketchbook to collate ideas. • Look at examples of canal art and why it was used. • Use paint to create canal art.	<u>We are designers</u> <u>How do I make a free standing structure?</u> • Explore photo frames and how they stand • Design a photo frame considering how to make it stand freely. • Create a photo frame.
<u>We are linguists</u> How to greet someone in French? How do I spell my name using the French alphabet?	

Supporting learning at home.

Your child will be given spelling and timetables to practise each week. Children will be tested on these every Friday. Please support your child with learning these. Homework is given on Fridays to be returned to school on a Tuesday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult but all children would benefit from answering questions about their book in order to improve their comprehension. When a book has been completed children will be expected to complete a quiz on Accelerated Reader. In addition, all children must record their reading on a daily basis into their planner. Parents are required to sign planners weekly. Planners will be checked each Monday.

Maths

Children have access to TT Rockstars and should practise regularly to support their maths work.

P.E.

3/4B Monday (outdoor kit) Wednesday (indoor kit)

4H Tuesday (Swimming) Wednesday (indoor kit)

3/4B—Brass lessons will take place in school every Friday morning for the Autumn Term. Please make sure that children practise their instruments regularly at home and bring their instrument to school every Friday.