

Key Texts:

Lost and Found, How to catch a star, The Emperor's Egg.

English:

Children will be able to write short, clear stories and recount real events in a way that makes sense. They will use capital letters, full stops, question marks, and exclamation marks correctly most of the time. Their writing will include words like *and*, *but*, *because*, and *when* to join ideas together. Children will mostly demonstrate the correct tense when writing about the past or present. They will be expected to spell many common words correctly and use their phonics knowledge to try spelling new words. They will develop their handwriting skills so that it is neat, with letters and numbers the right size and clear spaces between words.

Maths:

Children build on earlier skills and deepen their understanding in several key areas. They focus on fractions and explore parts of a whole, both equal and unequal. They learn to recognise and find halves, quarters, thirds, and then work with unit and non-unit fractions. They also understand equivalent fractions like two quarters being the same as a half. Children then move on to time where they tell the time using hours, half hours, quarter past/to, and to 5 minute intervals. They also understand durations and comparisons of time. In the statistics unit, they collect and organise data in simple charts (like tally charts, pictograms or tables), and learn to interpret information by answering questions based on the data. The final unit is based on position and direction where children describe movement, turns and their direction using appropriate language (e.g. left, right, quarter turn, half turn). They explore patterns of shapes, orientation, and how things move or

We are geographers:

What is it like in Antarctica and is it different to where I live?

This term, children will explore the fascinating continent of Antarctica and compare it with life in the UK. Pupils will use maps, atlases and globes to locate continents and oceans and learn where Antarctica is in relation to the Equator and the North and South Poles. They will discover what the weather is like, why Antarctica is so cold, and how this differs from the UK. Children will learn to identify human and physical features, use simple compass directions, and develop geographical vocabulary through exciting, practical activities and discussion.

We are scientists:

What can I see in the Summer?

Children learn about the seasonal changes that happen in Summer. They observe and describe different weather patterns, plants, and animals linked to each season, especially focusing on spring and summer. Children also explore how daylight hours change with the seasons. They develop skills in making observations using simple tools, collecting and recording data, and sorting information into groups. This helps them understand and explain the features of each season and make simple comparisons.

We are historians:

Who is Captain Scott and what makes him a famous explorer?

Children will learn about the famous explorer Captain Scott and his expedition to the South Pole. They will revisit key events from his journey and learn how to ask thoughtful questions about people and events from the past. Using pictures, videos and discussion, children will work together to explore what life was like for Captain Scott. They will take part in a fun role-play activity, where they "interview" Captain Scott by asking and answering questions. This helps children build confidence, develop curiosity and understand how historians learn about the past.

We think critically in Religious Education:

What do Christians believe God is like?

Children learn about parables and focus on the story of the Lost Son. They explore the Christian belief that God is a loving and forgiving Father, and learn what this story means to Christians today. Children will look at how Christians show forgiveness in their lives and in worship, such as by saying sorry or forgiving others. They are encouraged to think about the story's message, ask questions, and reflect on what they can learn from it themselves.

How should we care for others and the world and why does it matter?

Children explore the idea that every person is unique and valuable, looking at stories and texts from religious traditions that teach this, such as the creation story in Genesis. They learn about key beliefs held by Christians and Jews, including the belief that God loves all people and that humans have a responsibility to care for the world and each other. Children will discuss how people show care and make connections between these actions and religious teachings.

PSHE/ RSE

What changes are happening as you grow?

Children learn what makes them unique and how they are similar to others. They explore different feelings and how people grow and change over time. Children also prepare to move to a new class by setting goals and learn to name the main parts of the body.

How do you keep yourself safe?

Children learn how to stay safe in the sun and understand different types of play, including indoor, outdoor, and screen time. They also explore ways to take care of themselves and stay healthy.

Music

Can I use my voice expressively and creatively?

Children learn to sing and use their voices confidently, both individually and in groups. They explore how to create and compose their own music, sometimes using instruments or technology to support their ideas.

Can I play a tuned and untuned instrument?

Children have the opportunity to learn to play a musical instrument and are encouraged to develop their skills, with the chance to progress to the next level of musical understanding and enjoyment.

Art

How can I use my pencil to show line and tone when I sketch polar animals?

This unit will provide our children with an opportunity to further develop their drawing skills. They will have the opportunity to explore how pencils can be manipulated to create a range of greys. It will link to 'Explorers', history unit study and 'Poles Apart' geography unit of study.

Computing

How do you code for effect?

Children build on their basic programming skills by creating and testing simple sequences of instructions. They learn how to use coding blocks to make characters move, speak, or react in simple ways. They begin to understand how to use logical reasoning to predict what a program will do and how to fix errors (debug) when something goes wrong. Through fun, hands-on activities, children develop confidence in using technology to solve problems and bring their ideas to life.

Physical Education

How can I use my body to run, jump and throw safely?

Children develop fundamental movement skills such as running, jumping, throwing, and catching. They also work on improving their balance, agility, and coordination. These skills are practised through a variety of fun activities and games, helping children to build confidence and begin applying what they've learned in different physical challenges and team situations. The children will also apply these skills when participating in Sports Day during the summer term.

What movement patterns can I create?

Children will learn to perform simple movement patterns through fun and creative routines. They will explore how to express themselves through movement, improve coordination and build confidence by working individually, with partners and in small

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What mechanisms make a picture move?

Children will learn how pictures can move by exploring simple mechanisms such as sliders and levers. They will design and make a moving flower picture, while practising safe cutting, joining and creative problem-solving skills.

Reading and phonics

Children are strongly encouraged to read every night with an adult. Library books will be changed on a Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access 'ELS eBooks' to ensure your child is reading books in line with their phonetic ability. More details can be found in the English section of the website.

Key dates

Monday 13th April 2026—children return to school

Friday 15th May 2026—Family Festival

Monday 8th June 2026—Phonics Screening Week

Friday 19th June 2026 —Fathers Day Sale

Tuesday 30th June 2026—KSI Sports Day

Friday 3rd July 2026—end of year disco. 5.30pm—6.15pm

Thursday 9th July 2026—Parents Evening for report discussion

Friday 17th July 2026—children break up for Summer

Monday 20th July 2026—INSET Day