

### Key Texts:

Lost and Found, How to catch a star, The Emperor's Egg.

### English:

Children are developing their early writing skills with greater confidence and independence. They will learn to use the past, present, and future tenses accurately in speech and beginning to include these in their writing. Children will be using the conjunction 'and' to join ideas, and will start to punctuate sentences correctly with capital letters, full stops, question marks, or exclamation marks. They will be encouraged to rehearse sentences aloud before writing and will learn to sequence ideas to form short pieces of writing. Children will continue to build their phonics knowledge to spell words in a way that makes sense, including some Year 1 common exception words and days of the week. They will also begin to use plurals and add prefixes and suffixes such as *un-*, *-ing*, *-ed*, *-er*, and *-est*. Handwriting skills will show improvement too, with many letters and digits being formed correctly and a growing awareness of the difference between capital and lowercase letters.

### Maths:

Children build on their number skills and explore new topics to get ready for Year 2. They begin to learn multiplication and division, for example by making equal groups and counting in 2s, 5s, and 10s. They work with fractions, particularly recognising halves and quarters. They also learn about position and direction, understanding terms such as left, right, turns and where things are placed. In number, they extend their knowledge of place value within 100, comparing and ordering numbers and understanding tens and ones. In measurement, children work with money, recognising coins and notes and understanding their value. They also begin to learn about time, telling the time to the hour and half past.

### We are geographers:

**What is it like in Antarctica and is it different to where I live?**

This term, children will explore the fascinating continent of Antarctica and compare it with life in the UK. Pupils will use maps, atlases and globes to locate continents and oceans and learn where Antarctica is in relation to the Equator and the North and South Poles. They will discover what the weather is like, why Antarctica is so cold, and how this differs from the UK. Children will learn to identify human and physical features, use simple compass directions, and develop geographical vocabulary through exciting, practical activities and discussion.

### We are scientists:

**What can I see in the Summer?**

Children learn about the seasonal changes that happen in Summer. They observe and describe different weather patterns, plants, and animals linked to each season, especially focusing on Spring and Summer. Children also explore how daylight hours change with the seasons. They develop skills in making observations using simple tools, collecting and recording data, and sorting information into groups. This helps them understand and explain the features of each season and make simple comparisons.

### We are historians:

**Who is Captain Scott and what makes him a famous explorer?**

Children will learn about the famous explorer Captain Scott and his expedition to the South Pole. They will revisit key events from his journey and learn how to ask thoughtful questions about people and events from the past. Using pictures, videos and discussion, children will work together to explore what life was like for Captain Scott. They will take part in a fun role-play activity, where they "interview" Captain Scott by asking and answering questions. This helps children build confidence, develop curiosity and understand how historians learn about the past.

### We think critically in Religious Education:

**What do Christians believe God is like?**

Children learn about parables and focus on the story of the Lost Son. They explore the Christian belief that God is a loving and forgiving Father, and learn what this story means to Christians today. Children will look at how Christians show forgiveness in their lives and in worship, such as by saying sorry or forgiving others. They are encouraged to think about the story's message, ask questions, and reflect on what they can learn from it themselves.

**How should we care for others and the world and why does it matter?**

Children explore the idea that every person is unique and valuable, looking at stories and texts from religious traditions that teach this, such as the creation story in Genesis. They learn about key beliefs held by Christians and Jews, including the belief that God loves all people and that humans have a responsibility to care for the world and each other. Children will discuss how people show care and make connections between these actions and religious teachings.

## PSHE/ RSE

### What changes are happening as you grow?

Children learn what makes them unique and how they are similar to others. They explore different feelings and how people grow and change over time. Children also prepare to move to a new class by setting goals and learn to name the main parts of the body.

### How do you keep yourself safe?

Children learn how to stay safe in the sun and understand different types of play, including indoor, outdoor, and screen time. They also explore ways to take care of themselves and stay healthy.

## Music

### Can I use my voice expressively and creatively?

Children learn to sing and use their voices confidently, both individually and in groups. They explore how to create and compose their own music, sometimes using instruments or technology to support their ideas.

### Can I play a tuned and untuned instrument?

Children have the opportunity to learn to play a musical instrument and are encouraged to develop their skills, with the chance to progress to the next level of musical understanding and enjoyment.

## Art

### How can I use my pencil to show line and tone when I sketch polar animals?

This unit will provide our children with an opportunity to further develop their drawing skills. They will have the opportunity to explore how pencils can be manipulated to create a range of greys. It will link to 'Explorers', history unit study and 'Poles Apart' geography unit of study.

## Computing

### How do you code for effect?

Children build on their basic programming skills by creating and testing simple sequences of instructions. They learn how to use coding blocks to make characters move, speak, or react in simple ways. They begin to understand how to use logical reasoning to predict what a program will do and how to fix errors (debug) when something goes wrong. Through fun, hands-on activities, children develop confidence in using technology to solve problems and bring their ideas to life.

## Physical Education

### How can I use my body to run, jump and throw safely?

Children develop fundamental movement skills such as running, jumping, throwing, and catching. They also work on improving their balance, agility, and coordination. These skills are practised through a variety of fun activities and games, helping children to build confidence and begin applying what they've learned in different physical challenges and team situations. The children will also apply these skills when participating in Sports Day during the summer term.

### What movement patterns can I create?

Children will learn to perform simple movement patterns through fun and creative routines. They will explore how to express themselves through movement, improve coordination and build confidence by working individually, with partners and in small groups.

## DT

### What mechanisms make a picture move?

Children will learn how pictures can move by exploring simple mechanisms such as sliders and levers. They will design and make a moving flower picture, while practising safe cutting, joining and creative problem-solving skills.

## Reading and phonics

Children are strongly encouraged to read every night with an adult. Library books will be changed on a Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access 'ELS eBooks' to ensure your child is reading books in line with their phonetic ability. More details can be found in the English section of the website.

### Key dates

**Monday 13th April 2026**—children return to school

**Friday 15th May 2026**—Family Festival

**Monday 8th June 2026**—Phonics Screening Week

**Friday 19th June 2026** —Fathers Day Sale

**Tuesday 30th June 2026**—KSI Sports Day

**Friday 3rd July 2026**—end of year disco. 5.30pm—6.15pm

**Thursday 9th July 2026**—Parents Evening for report discussion

**Friday 17th July 2026**—children break up for Summer

**Monday 20th July 2026**—INSET Day