

Key Texts:

The Lion Inside, The Way Back Home, Jolly Christmas Postman.

English:

Children will engage with a range of different texts which will support them in being able to write single clause sentences to form short narratives. They will attempt to use adjectives that have been modelled to them. Children will be taught to leave spaces between words and begin to punctuate sentences using a capital letter and full stop. Children will begin to spell some Y1 common exception words that have been taught as well as words containing taught graphemes.

Maths:

Children will build on their prior learning from EYFS. Children will begin by exploring place value within 10 and then move on to addition and subtraction within 10. They will have a focus on correct number formation before moving on to 2D shapes.

We are geographers:

What will I find on our Ascension Adventure?

Children will be able to recall locational and directional language, as well as the four compass points. They will begin to name some human and physical features within the school grounds and understand the difference between these. They will be able to explain the difference between a map, plan and photograph and have a secure understanding of what is meant by a birds eye view and aerial perspectives.

Experience— Walk around Wall Heath.

We are scientists:

What can I see in Autumn?

Children will learn about the four seasons, with a particular focus on autumn. They will learn what the word weather means and find out how different types of weather can be measured. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Children also work scientifically by collecting, recording and interpreting simple data.

We are historians:

What was our school like in the past?

Children will be able to talk about changes in our school within living memory. They will be able to recall stories from the past and discuss significant people and events. They will sequence 2-3 events in order and use the terms past and present when discussing the past.

Experience— Visits from previous Headteachers.

We think critically in Religious Education:

What made the world?

Children will know that people including Jews, Christians and Muslims, believe that there is a creator of the world. They will know that the creation story is the beginning of the 'big story' of the Bible. Children will understand that prayer said before a meal is known as the 'grace' and Christians traditionally thank God for the creation during harvest time.

How do Jewish people live?

Children will be able to recognise the words of the Shema as Jewish prayer. They will retell simple stories used in Jewish celebrations and give examples of how Jewish people celebrate special times.

PSHE/ RSE <i>How do we show respect to ourselves and others?</i> The children will explore how they show respect to themselves and others by giving examples of how to do this. They will discuss class rules, politeness and turn taking. <i>What does a friendship and family mean to you?</i> Children will explore what it means to be a family and the families that they are part of. They will be given the opportunity to explore the importance of talking to their families about any worries they might have.	Computing <i>How do you log in safely online?</i> Children begin developing their digital skills by learning how to log in to the school's computer systems and educational platforms. They practise: typing their own username and password, developing independence by logging in with minimal help, exploring simple rules for staying safe online. <i>How do you effectively search and use technology outside school?</i> Children will identify different types of technology they see at home and in the community (e.g. tablets, phones, hills, traffic lights). They will talk about how they and their families use technology safely and sensibly.
Music <i>Can I play an instrument and use my voice expressively and creatively?</i> Children will explore how to make music using their voices and instruments. They will sing songs with expression and confidence, use their voices to create different sounds, rhythms, and moods, play a range of simple instruments, learned to listen carefully and play in time with others, begin to create their own simple musical patterns and performances.	Physical Education <i>What movement patterns can I create?</i> Children will copy, remember, repeat, and create dance phrases. Children will describe how their bodies feel during exercise. <i>How do I throw and catch a ball?</i> Children will catch with two hands and dribble a ball with their hands and feet. Children will use simple tactics and roll and throw with some accuracy towards a
Art <i>What is texture and can I collect textures?</i> Children will be demonstrating ways in which they can collect textures from plasticine. They will create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes. Children will discuss the work of Rachael Whiteread.	Art <i>What colours and patterns can be found in nature?</i> Children will represent a range of natural objects in sketches and create a piece of textile art that records their observations of nature.

Supporting learning at home— Homework will be sent home each Friday, please ensure your child completes their homework and returns this to school by the following Tuesday. Children’s spellings are on their class page if you would like to practise these.

Reading and phonics

Children are strongly encouraged to read every night with an adult. Library books will be changed on a Friday. These books are to encourage reading for pleasure and not chosen based on their current phonics groupings. Please also access ‘ELS eBooks’ to ensure your child is reading books in line with their phonetic ability. More details can be found in the English section of the website.

Maths

Please encourage your children to access NUMBOTS on a regular basis. This will support their mental addition and subtraction knowledge.

Key dates

- Wednesday 8th October— Parents Evening 3.30pm— 7.00pm
- Tuesday 14th October— Flu vaccinations
- Monday 3rd November— INSET Day— school closed to pupils
- Wednesday 10th December— School Christmas Lunch
- Monday 15th December— KSI Christmas Production 2pm
- Tuesday 16th December— KSI Christmas Production 2pm
- Wednesday 17th December— Christmas Parties in class
- Friday 19th December— End of Term