

Key Texts:

- Escape from Pompeii
- Romulus and Remus

English:

- Maintain the correct tense throughout a piece of writing with accurate subject/verb agreement.
- Use a range of conjunctions, adverbs and prepositions to show time, place and cause.
- Punctuate direct speech accurately, including the use of inverted commas.
- Proof-read their own and others' work to check for errors with increasing accuracy and make improvements.
- To begin to organise their writing into paragraphs around a theme.
- Spell many words with prefixes and suffixes correctly.
- Spell some of the Year 3 and 4 statutory spelling words correctly.
- Begin to use neat, legible handwriting with increasing accuracy and speed.

Maths:

- Fractions
- Mass and Capacity
- Money
- Time
- Shape
- Statistics

We are geographers:

How do natural disasters happen and what is their impact?

- What is the structure of the Earth?
- How are volcanoes formed?
- Where are volcanoes located across the world?
- How do earthquakes occur?
- What is the impact of volcanic eruptions and earthquakes?

We are scientists:

Summer 1 - Rocks:

How are rocks formed and classified?

Summer 2 – States of Matter:

What are the states of matter and how do they change?

We are historians:

Who were the Romans and what impact did they have?

- What is the chronological order of the events in Roman history?
- Where did the Romans invade?
- What was the role of the Roman army?
- What was the significance of Boudicca's rebellion?
- Why was Hadrian's Wall built?
- What impact have Roman inventions had?

We think critically in Religious Education:

Summer 1:

How do festivals and worship show what matters to a Muslim?

Summer 2:

How and why do religious and non-religious people try to make the world a better place?

PSHE/ RSE <u>Summer One:</u> How can I keep myself safe and well? <u>Summer Two:</u> How can I achieve my goals?	We are computer scientists <u>Summer One:</u> What graph best shows the data that has been collected? What is a database used for? <u>Summer Two:</u> What different kinds of graphs are there?
We are musicians <u>Summer One:</u> Three Little Birds/Don't Stop Believin'/Whole Class Instrumental Teaching <u>Summer Two:</u> Let Your Spirit Fly/Lean On Me/Whole Class Instrumental Teaching	We are physically healthy <u>Outdoor: Athletics</u> How can I develop my running, jumping and throwing techniques? <u>Indoor: Fitness</u> How can I improve my health and fitness levels?
We are artists How can the layers of the earth/soil be represented through art?	We are designers How do I make a gravity powered buggy?
We are linguists (French) <u>Summer One:</u> What is my favourite food? <u>Summer Two:</u> How can I describe preferences?	

Supporting learning at home

Your child's spellings will be issued on a Friday to be tested on the following Friday. Please support your child in learning these and understanding their meanings. English and Maths homework will be set on alternate weeks on a Friday, to be completed by Tuesday.

Reading and phonics

Children are required to read for a minimum of 20 minutes every day. This can be independently or to an adult, but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading on a daily basis into their Reading Records. Planners will be checked each Friday.

Maths - Children have access to TT Rockstars and should practise regularly to support their maths work.