

Key Texts:

- Journey to Jo'burg
- The Highway Man

English:

- Describe settings, characters and atmosphere to consistently engage the reader
- To identify and use expanded noun phrases
- To use relative clauses beginning with who, which, where, when, whose, that
- Drawing inferences and inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- To write for a range of purposes and audiences confidently selecting structure and organisation of a text depending on audience and purpose
- To create paragraphs that are suitably linked using adverbials
- To proofread their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements
- Asking questions about a text
- Participate in discussions about books

Maths:

- Place value up to 1,000,000.
- Addition and subtraction with more than four digits.
- Multiplication and division—multiples, factors, prime numbers, square numbers and cube numbers.
- Fractions—equivalent fractions, conversions between improper fractions and mixed numbers, adding and subtracting fractions.

We are geographers:

What type of settlement is Wall Heath?

- Can I describe and locate different types of settlement?
- How can I use different maps to identify the features of my local area?
- How can I use 6 figure grid references to describe the geographical features of London?
- What's the same and what is different about Wall Heath and London?
- How can I collect data to identify trends and patterns?

We are scientists:

First half:

How does Space affect life on Earth?

Second half:

How have living things on earth have changed over time?

We are historians:

To what extent was World War Two a significant turning point in British History and what influence does it have on our lives today?

- What were the key events from early World War II?
- How did the change of leadership in the Government become a key turning point in the war?
- How were everyday lives affected by food rationing?

We think critically in Religious Education:

Why do Hindus try to be good?

- What are some key Hindu beliefs?
- How can I relate a Hindu story to Hindu beliefs?
- How can I make connections between Hindu beliefs and the ways in which they live?
- What are the four Hindu aims of life and how do they link to the four stages of life?

PSHE/ RSE First half: How do I express my opinions respectfully? Second half: What are the qualities of healthy relationships? How can I recognise and manage pressure in relationships?_	We are computer scientists First half: When is it fair and legal to use someone else's work online? What are the key features that make a quiz engaging and effective? Second half: How can we manage our online identity and personal information safely? How do game designers create engaging experiences for players?
We are musicians First half: How can music influence our mood? Second half: How did WW2 influence music?	We are physically healthy <u>Outdoor – Invasion Games</u> First half: How can we use work together to improve our success in cricket? Second half: How can we use work together to improve our success in rugby? <u>Indoor – Dance</u> How can I perform dances using a range of movement patterns?
We are artists What do illustrations add to text?	We are designers What makes a structure strong?
We are linguists (French) First half: What's the time? What do you do every day?	
Second half: What are you wearing today? How might I buy clothes from shops in France?	

Supporting learning at home

Your child's spellings will be issued on a Monday to be tested on the following Monday. Please support your child in learning these and understanding their meanings. English and Maths homework will be set on Friday to be completed by Thursday.

Reading and phonics

Children are required to read for a **minimum** of 20 minutes every day. This can be independently or to an adult, but all children would benefit from answering questions about their book in order to improve their comprehension. In addition, all children must record their reading daily into their planner. Parents are required to sign planners weekly. Planners will be checked each Friday.

Maths - Children have access to TT Rockstars and should practise regularly to support their maths work.