

PSHE Policy

Church of the Ascension Primary School



Approved by:

[Name]

Date: [Date]

Last reviewed on:

[Date]

Next review due by:

[Date]

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1. Aims

At Church of the Ascension CE Primary School, we believe that PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives, in order to become informed, resilient, active and responsible citizens. The work we do in PSHE is informed and guided by the PSHE Association.

Through our PSHE curriculum, we aim that our pupils will:

- develop spiritually, morally, socially and culturally;
- develop our school's Christian core values of forgiveness, generosity, honesty, perseverance, respect, and thankfulness;
- develop self-confidence and self-responsibility;
- value themselves and others;
- acknowledge and appreciate difference and diversity;
- be independent, responsible and active members of the school and the local community;
- learn to make informed choices;
- be prepared to be positive and active members of a democratic society;
- understand what constitutes a safe and healthy lifestyle;
- develop the ability to form good relationships;
- understand and manage their emotions;
- to have opportunities to consider issues which may affect their own lives and/or the lives of others.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- › We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- › We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach

As stated above, we're required to cover the content for relationships education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This can be found on our school website.

3.2 How we teach it

PSHE at Church of the Ascension Primary School will follow the PSHE Association scheme of work and programme of study. Guidance and resources that are fully in line with the Learning Outcomes and Core Themes provided by the PSHE Association Programme of Study are used

which is widely used by schools in England and is recommended and referred to by the DfE in all key documentation relating to PSHE provision in schools. The Programme of study covers all of the required objectives and follows the three core areas of Health and Wellbeing, Relationships and Living in the Wider World. PSHE will be delivered as an integral part of school life and in a number of ways:

- tackle inappropriate behaviour in a fair and systematic way;
- Assemblies will be used to make links and reinforce class teaching
- pupils' achievements will be praised and rewarded in Praise Assembly weekly;
- Circle Time activities will be used to encourage: the participation of individuals as part of a large group; respect for everyone's views; the development of speaking and listening skills and the sharing of ideas with a whole group;
- opportunities will be given to respond to significant issues which may arise within the class, school, locality, UK or globally, where this is deemed appropriate by the class teacher.
- all subject areas may contribute to the PSHE curriculum, although certain subjects may have a more significant role to play e.g. Science, Geography, History and R.E.
- through special activities and events, for example theatre workshops tackling specific issues, such as bullying and residential trips where pupils have the opportunity to work together in a different context;
- the School Council gives an opportunity for pupils to contribute and discuss their ideas and viewpoints concerning whole school issues.
- visitors can share knowledge and experience with pupils so they can extend their perspective and viewpoint on issues. Visitors will be made aware of our school approach and resources they will use will be vetted prior to being shown to the children.
- all pupils at Church of the Ascension Primary School will have the opportunity to access the PSHE curriculum, irrespective of social background, culture, race, religion, gender, gender identity or ability. Where appropriate, activities will be differentiated to facilitate this.

Informal assessment is carried out according to guidance from PSHE Association. This is made following activities and through cross-curricular links. Where possible, self-assessment by the pupils is also used. Opportunities arise during Circle Times, class discussions, School Council meetings and in dealing with day to day issues to move pupils; learning or development on. These assessments are then reported to parents through parents' evenings and an annual report.

4. Roles and responsibilities

4.1 The governing board

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- › Delivering PSHE in a sensitive way
- › Modelling positive attitudes to PSHE
- › Monitoring progress
- › Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Mrs E. Birad our PSHE subject lead through:

- planning scrutinies
- learning walks
- book trawls
- pupil and teacher questionnaires

This policy will be reviewed by the PSHE subject lead annually.