



Sports Premium Funding - Academic Year 2016 - 2017

Church of the Ascension received £9248 funding for sports premium in the academic year 2016 - 2017. That funding is designed to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years.

We chose to spend the funding in a variety of ways:

- We employed a trained dance teacher to significantly upgrade our dance provision across the school. She is employed for one day a week, working with each class on a rota, and completing four sessions per day. The emphasis is on modernising our approach to dance as a school, to encourage all children to participate enthusiastically and to create a dance club, with children taking part in dance festivals and performing dance for audiences within school. The dance club will then continue to function in subsequent years. (39 full days at £150 per day)
- We enter a wide range of competitions through the year, often needing supply cover to release the relevant staff to take the competitors to the fixture:
 1. Football (Y6 cup, Y5 cup, league, 7-a-sides, girls 7-a-sides, girls league). Our boys and girls team qualified for the West Midlands 7-a-side finals, December 2016. Our girls team won a Y5/6 tournament at Ellowes Hall, 31/3/17.
 2. Tag Rugby - 3 teams of 12 players. Teams compete in the local competition, as well as inter-school fixtures.
 3. Sportshall Athletics – June 2017
 4. Gymnastics - 6 squads competed in Dudley, with 2 squads winning the local competitions, progressing to Black Country Games. Full day cover needed for 3 members of staff (2 x TAs). Coach travel to competition (£150).
 5. Cross country - teams competed in Dudley cross country competition.
 6. Swimming - trials and competition in Dudley, 2 half days during school time.
 7. Multi skills Y2 - 2 teams competing, half day competition.
 8. Cricket - boys and girls competitions, 4 full days, May 2017

9. Tri-golf – 3 teams competing, necessitating a Y4 teacher and TA support, and coach travel to Sedgley Golf Centre (£200).

10. Netball - local competition winners, leading to Black Country Games.

11. Tennis – our school competed in the Dudley competition for the first time, necessitating TA support.

Total of 10 and a half days cover @ £150 per day

- Significant purchase of gymnastics equipment to include mats and vaulting equipment.(£1200)
- Purchase of sports hall athletics equipment to be used in the curriculum and after school for after school groups.(£800)

Total expenditure £9425

Impact: Measuring the impact of the Sports Premium grant:

PE and School Sport survey findings, November 2016

Staff:

Since September 2014, PE teaching has been supported in school through the employment of a PE specialist teacher, one day a week, and a specialist dance teacher from September 2016. This approach has proven to be a great success.

The biggest impact is in teacher confidence to teach PE, with clear expectations of progression across a scheme of work. Schemes of work are being developed, across various aspects of PE. The sessions especially allowed for observation of good practice, and also observation of the children in each class by the class teacher who was not leading the session. The impact on subsequent teaching of the subject includes having ideas for future sessions, showing the correct ways of using apparatus and ideas to develop better schemes of work.

Children:

Key Stage 2 children have completed a PE survey in the week leading up to the October half term. Generally, the children were positive in their support of the subject. They had noticed the new 'springier' mats and were very positive about the impact that our dance teacher was having on dance sessions. Many children could list the teams that they have played in to represent the school, and many mentioned that it was good to try new sports during our Good Health Week.

Some children listed sports they would like to try such as table tennis, martial arts and basketball, sports that we will try to include in our games provision in the future.

Results obtained from Dance survey conducted with all Year 5 and Year 6 children, March 2017.

A total of 76 children were asked a series of questions measuring the enjoyment and impact of our dance sessions with our dance teacher. The findings are listed below, and allow us to plan our dance teaching in subsequent years.

1. Do you enjoy working with Hannah?

Yes 96% No 4%

2. Do you look forward to dance sessions?

Yes 86% No 13%

3. Have you always looked forward to dance sessions?

Yes 62% No, and never looked forward 11%

No, but now do look forward 25%

This figure of 25% is significant, as it represents 25% of children who now look forward to dance sessions where before they did not. In essence, this quarter of the children represents our success stories.

4. Are you a member of the dance club?

Yes 29% No 68%

If 'Yes', when did you join?

September 45% January 55%

This suggests that the dance club is successful, with more children from Y5 and Y6 joining in January once they realised what was going on! Of the remaining 68%, 15% of those are thinking of joining the club.

5. Do you think that dance at Church of the Ascension is better now than before?

Yes 88% No 8%

A space on the survey was reserved for comments. Here are a selection of the most positive comments received:

"I just love dance with Hannah!"

"I'd like to thank Hannah!"

"Dance is really fun, it really cheers me up."

“Thank you Hannah. You are an inspiration to me.”

“Hannah is sublime!”

CB, September 2017.