

**English**

**Reading**

Enjoys rhyming and rhythmic activities.  
 Recognises rhythm in spoken words.  
 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories  
 Beginning to be aware of the way stories are structured.  
 Suggests how the story might end.  
 Recognises familiar words and signs such as own name and advertising logos  
 Knows information can be relayed in the form of print.  
 Continues a rhyming string.  
 Links sounds to letters, naming and sounding the letters of the alphabet  
 Knows that information can be retrieved from books and computers.

**Writing**

Ascribes meanings to marks that they see in different places.  
 Begins to break the flow of speech into words.  
 Continues a rhyming string  
 Links sounds to letters, naming and sounding the letters of the alphabet  
 Attempts to write short sentences in meaningful contexts.

**Maths**

**Number**

Counts objects to 10, and beginning to count beyond 10.  
 Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.  
 Counts an irregular arrangement of up to ten objects.  
 Uses the language of 'more' and 'fewer' to compare two sets of objects.  
 Finds the total number of items in two groups by counting all of them.  
 Says the number that is one more than a given number.  
 Finds one more or one less from a group of up to five objects, then ten objects.  
 In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.  
 Records, using marks that they can interpret and explain.

**Shape Space and Measure**

Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.  
 Orders two or three items by length or height.  
 Orders two items by weight or capacity.

**Other Activities**

Refer to topic webs in shared area:

Toys topic -  
 Superheroes topic -  
 Nursery Rhymes and Traditional Tales -

**RE (Dudley Syllabus)**

**PSHE**

**Epiphany:** Why was 6th January a significant day in Jesus' life?

**Theme:** Celebrations

**Key Question:** How do people celebrate?

**Religion:** Islam and

Judaism

Shrove Tuesday/Ash Wednesday—ashes

**Lent**

**Theme:** Salvation UC

The Easter story

**Key Question:** Why do Christians put a cross in the Easter garden?

Salvation UC F3

**Religion:** Christianity, St George's Day

Core values:

Respect

Forgiveness

Recipe for a good friend

What is love?

What is peace and reflection? (Peace garden)